



# Webinar Series Registration Form

## **Addressing Implicit Bias & Microaggressions: 2-Part Webinar Series**

Once the live date has passed, these webinars will be available on demand.

### **Webinar 1: Creating & Sustaining An Inclusive Campus Culture: Addressing Microaggressions, Implicit Bias & Other Exclusionary Events On-Demand Training**

When it comes to microaggressions, implicit bias, and other exclusionary incidents, no campus is immune. However, most campuses hold a vision, mission, and campus community statements that include the importance of diversity, inclusion, and social justice. As campuses continue to become more diverse, the disconnect between the university community and the experiences of its students, staff, and faculty are more visible. All university staff and faculty must understand essential diversity and inclusion concepts, explore their own identities and biases, and develop strategies on how to both intervene during exclusionary situations and identify opportunities for strategic university change toward inclusion. Join the presenter as she shares critical concepts in diversity and inclusion work, provides opportunities for self-reflection, and strategies useful for all campus members when addressing and intervening in moments of exclusion, bias, and microaggressions.

### **Webinar 2: Addressing Implicit Bias & Microaggressions To Create An Inclusive Classroom & Campus Community - Tuesday, March 10 ~ 3:00-4:00pm (Eastern)**

Racism, sexism, ageism, homophobia, and other forms of discrimination and prejudice toward marginalized and underrepresented groups are pervasive in our society and sometimes manifest as implicit bias and microaggressions. Implicit bias is the unconscious, automatic, and instantaneous association of stereotypes or attitudes towards particular groups of people, while microaggressions are the everyday indignities and insults and offensive hidden messages inflicted upon people of color and other marginalized and minority groups. Implicit biases and microaggressions have a negative impact on academic and workplace performance and psychological well-being and should be the subject of an open and honest dialogue in a higher education environment. This webinar examines implicit biases and microaggressions and relates examples that have recently been covered in the news media. Participants will reflect on the implicit biases and microaggressions that they may have experienced themselves as well as expressed towards others. They will also leverage their increased awareness and understanding to respond effectively when interacting with students and others.



### Speaker(s)

---



**Webinar 1 will be presented by:**

Director of Multicultural Affairs at Case Western Reserve University since 2013, **Naomi Sigg** plays a major role in the development of diversity, equity, and inclusion initiatives on campus. She serves as the Co-Chair of the Dr. Martin Luther King Jr. Celebration Board and is a member of several university committees including the Diversity Leadership Council, the President's Advisory Council on Minorities, and Alianza, the Latinx employee resource group. Naomi is a certified Green Dot Facilitator working towards preventing violence on campus.

During her tenure at CWRU, Naomi developed the three-hour Diversity 360 educational module for undergraduate and graduate students which serves as a common experience, setting a foundation for key identity, diversity, equity, and inclusion concepts. The program is facilitated by over 100 trained faculty, staff, and students. To date, over 8,000 students have been through the program.

As a strong advocate for underrepresented and marginalized communities, Naomi collaborated with students in the creation of several new organizations including, the Black Student Union, Voices: A Women of Color Collaborative and most recently, the Indigenous Alliance for Native American and Indigenous communities on campus. Naomi often presents her work at regional and national conferences including the International Conference on Conflict Resolution and Education, the National Conference on Race and Ethnicity (NCORE), the American College Personnel Association (ACPA), and the Ohio Consortium for Multicultural Centers in Higher Education (OCMCHE). She is a recipient of the Mather Spotlight Award presented by the Flora Stone Mather Center for Women and along with colleagues from Case Western Reserve University she received the National Dialogue Award presented by the Sustained Dialogue International Institute.

Naomi earned both her undergraduate degree in political science and graduate degree in college student personnel at Miami University in Oxford, Ohio. Outside of work, she is a mother of two small children who continue to keep her occupied as they discover the world through books, adventures at local parks and museums, and various foodie destinations.



**Dr. Peggy Mitchell Clarke** is a clinical psychologist, consultant, and retired psychology professor who earned her Bachelors degree in Psychology from Brown University and her M.Ed. and Ph.D. in Clinical Psychology from the University of Virginia. Dr. Clarke worked as a psychotherapist in a wide variety of inpatient and outpatient mental health settings, and served on the Colorado state board of NAMI (National Alliance on Mental Illness) and as an executive officer for the Virginia and Denver-Rocky Mountain chapters of the Association of Black Psychologists. Her experience in higher education includes teaching psychology for two decades at colleges and universities in Virginia and Colorado, and serving as Director of Faculty Professional Development at Community College of Aurora, Associate Director of Career and Counseling Services at Christopher Newport University, and on the Behavioral Intervention Team at Community College

of Aurora. Learn more at [www.DrPegOnline.com](http://www.DrPegOnline.com)

---

### Newsletter



# Registration Information .....

Print Name		Job Title	
Institution/Organization			
Address			
City	State/Province	Zip/Postal Code	Country
Telephone	Fax	Email	
Innovative Educators Password (Choose a password for our records and future registrations)		Assistant's email (For registration confirmations & pre-conference communication)	
How did you hear about this event? (email, listserv, colleague, conference, other) _____			

# Payment Method ..... *Registration Fee: \$645.00*

You can call us at 303.955.0415 or fax the completed form to 1.866.508.0860. If you would like to mail in the registration form and/or check, please send it to: Innovative Educators, 3277 Carbon Place, Boulder, CO 80301.

Paying by: (select one)     Credit Card     Check     Purchase Order (if applicable) P.O.#: \_\_\_\_\_  
 (If you select PO as your payment method, a PO number is required.)

## Credit Card



Name on card		Account Number	
Billing Address	Billing City	Billing State	Billing Zip/Postal Code
Exp. Date	Security Code (last 3 digits on the back of Visa and MC)		



## Login Directions .....

The login directions provide the following information:

- A link and a password for the event.
- A link to test webinar access. Please test your computer prior to the event.
- The date and time of the webinar. Please be sure to reference the time zone converter on the login directions to confirm your event time.
- Audio instructions: You can stream the audio over your computer speakers, but you may want to have a phone available for backup purposes.

You will receive the login directions twice via email. The process is as follows:

- 1 week prior to the live event: You will receive login instructions.
- 1-2 days prior to the event: You will receive a link to the presentation and any additional handouts. Copies can be made for attendees if desired.
- The day of the event: Participants can login to the IE Webinar 30 minutes prior to the start time. Once logged in, participants can see the PowerPoint slides, ask questions, and make comments via the chat feature.
- Participants are encouraged to save and print the login directions to refer to on the day of the webinar.

## Site Connections .....

The basic registration fee allows you to access the webinar from one computer only. If you need multiple site connections, please register for the unlimited site connection price.

## Recording Information .....

The Monday following the live event you will receive a link to the recording, it can be forwarded to all faculty and staff for viewing anytime, anywhere.

**Recording Benefits:**

- Share the presentation with other staff members
- Pause presentation for convenient viewing
- Review the presentation after the live event
- Train new hires throughout the year
- Show during an in-service training

## Technical Details .....

Innovative Educators uses WebEx as its web conferencing provider. If you have not previously attended a WebEx event, please click here to make sure your computer is compatible with WebEx. Be sure to complete this test prior to the live conference. See system requirements for more information.

## What equipment is required? .....

An Internet connection, computer speakers, and LCD projector are required if a large group is viewing the presentation. Participants can call in via phone if they are having trouble retrieving the audio over the computer. Please be sure to reserve a meeting room prior to the live event that can accommodate these requirements as well as your attendees. You should reserve the room 30 minutes prior to the webinar start time and allow at least 15-30 minutes after the webinar for discussion.

## Cancellation Policy .....

- 30 days prior: Full refund
- 14 days prior: \$100 processing fee
- Less than 14 days: Credit towards another IE event

## Satisfaction Guaranteed .....

We want you to be satisfied with your purchase. For questions, concerns, or problems, please email [support@ieinfo.org](mailto:support@ieinfo.org) or call 303.955.0415.